

# **1-International Course of “INTEGRATIVE HOMEOPATHY for agriculture and environment”**

GRADUATE PROGRAM: Crop Science CAV/UEDESC-Lages with collaboration of Lab. Homeopathy and Plant Health of EPAGRI, SC, BR;

COORD./DOCENTES: Pedro Boff/Epagri, Mari I. Carissimi Boff/Udesc, and invited participants;

TOTAL HOURS: 60 hours with a Certificate from CAV.

TIME SCHEDULE: Every Thursday 10:00 – 12:00, from March 07 to June 27; Remote connection;

FEES: Waived. Instead of that, the participants are asked to share freely the knowledge about Integrative Homeopathy as they have learned from the course.

CONTACT: [pboff@epagri.sc.gov.br](mailto:pboff@epagri.sc.gov.br); [boff.pedro@yahoo.com.br](mailto:boff.pedro@yahoo.com.br);

PERIOD OF SUBSCRIBE with preparatory readings/orientations: until 16 February 2024; Confirmation by the end of February 2024:

## **2 COURSE DESCRIPTION:**

The course aims to introduce the science of Homeopathy as therapeutic to Agriculture and the Environment, based on scientific, historical, technological, and social aspects. Provide scientific and interdisciplinary training in the area of homeopathy applied to the management of sustainable food systems. Develop applied research with homeopathy in agriculture, livestock, and environment.

## **3 TOPICS THAT WILL BE IN DISCUSSION**

Introduction to non-residual therapies. High dilution theory; Integrative homeopathy in agricultural systems; History of the disease/health process in living beings and the science of homeopathy applied to agriculture; Homeopathic pharmacotechnics applied to agriculture; Homeopathic semiotics in plant/animal production systems; Research in Homeopathy applied to Plant and Environmental Homeopathy; Miasma theory; Healing processes by Homeopathic Reaction; Homeopathy Schools of Thought; Hahnemannian Homeopathy; Physical theory of ultra-dilutions; Sciences related to homeopathy. Repertorization. Homeopathy in Agricultural Sustainability; Quantum physics in Homeopathy; Bioelectrography; Homeopathic Pharmaceuticals; Homeopathic Materia Medica, Polychrests of the Mineral, Plant, and Animal Kingdom; Case Study of Practical Homeopathy in Agriculture.

## **4 STRUCTURE AND DIDACTICS**

The course is structured in four (4) components:

I- SCIENCE, PHILOSOPHY, and METHODOLOGY of HOMEOPATHY.

- Correlated text to the given topic as additional readings. Checks weekly the given contents.

II- HOMEOPATHIC MATERIA MEDICA (to know the source of healing)

- The main Materia Medica (33 polychrests, as model to study) will be presented and discussed. Each participant is required to present at least one Materia Medica, during the course.

### III- SEMIOTECHNIQUES AND REPERTORIZATION (to know the sick organism)

- Methodology about taking the case, Anamnesis, Repertorization and Dispensation. Practical in manual exercise and digital repertorization

### IV- CASE STUDY (real)

- On Action Research with a real practical case. This will be orientated. The participant takes a practical case and applies the learned methodology up to that time. Make a report and present it to others participants at the end of the course.

## 5 SUMMARY OF THE WORK PLAN

Classes/meetings will start on March 7, 2024 until July 27, 2024, with topics in the sequence below:

1- "Virtual" reception. Self-presentation. Course dynamics/methodology/Dicdatics; Polycressts Medical Materials (MM). OPENING LECTURE.

2- Homeopathy through its History. 2 MM (one(1) to be demonstrated in case study for Humans)

3-Vital force and dynamic force of homeopathic medicines; 2 MM (one (1) MM to be demonstrated in Plant-Case Study)

4- Taking the Case, Anamnesis, and Repertorization; 2 MM (one(1) MM demonstrated in animals-Case Study)

5- Miasmatic theory; Chronic and Acute Diseases; 3 MM

6- Case study orientation. Digital Repertorization; 3 MM

7- Illness and Cure, exoneration, aggravation; 3 MM

8- Homeopathy the Ecology and System Theories; 3 MM

9- Homeopathy applied to rural families; 3 MM

10- Homeopathy applied to Livestock; 3 MM

11- Homeopathy applied to Plants; 3 MM

12- Homeopathy applied to Environment Homeopathy in Emergy Synthes; 3 MM

13- Theory of Dynamizations; 3 MM; Present Case study

14- The Science of the Infinitesimal; Research in Homeopa; Present Case Study

15- Case Study; Hahnemann letter

16- Case Studies; HOMEOPATHY OF SENSATIONS-Close Lecturer;

*NOTE 1:* ESSENTIAL Preparatory Readings will be Requested from the participants properly orientated as registration occurs, such as: Dialogues with a Homeopath (1998); Similia Similibus Curentur by Correa et al. (1997), etc. These readings will introduce the thought of Homeopathy, as the science and art of healing and try to give an idea of how can we implement Homeopathy in Agriculture.

*NOTE2:* The discipline/course is proposed in such a way that participants are requested to actively participate in the discussion, to give examples, to check contents, to present a Materia Medica, and to conduct/report a practical case study.

## 6 EXPECTED RESULTS

The participants will be enable to do the anamnesis analysis of the Agro-ecosystem and its sub-systems and chose the best homeopathic treatment in order to bring the system a better homeostasis stage to produce of healthy foods. The participants are asked to share freely the knowledge about Integrative Homeopathy as they have learned from the course.

## 7 RELATED LITERATURE

Hahnemann, Samuel. Organon of medicine. B. Jain publishers, 2005. 249p.

Kent, James Tyler. The Art and Science of Homeopathic Medicine. Dover Pub.: New York, EUA, 2002. 244p.

Kent, James Tyler. Repertory of the homoeopathic matéria medica and a word index. B.Jain: New Delhi, India, Reprint, 2000. 1542p.

- Kayne, Steven & Kayne, Lee. Homeopathic Prescribing. Saltire B.: Glasgow, Scotland, 2<sup>nd</sup> ed., 2017. 181p.
- Muramoto, Naboru. Il medico di se stesso. Feltrinelli: Milano, Italia, 10<sup>a</sup>. Ed., 2007. 239p.
- Wright, Julia (ed.). Subtle Agroecologies: farming with the hidden half of nature. CRC ed.: Boca Raton, United Kingdom, 1<sup>st</sup>. 2021. 384p.
- Lathoud, JA. Studies of Materia Medica. 1936/1990p.
- Boger, CM. A synoptic key of the materia medica. B. Jain Publishers .2015.
- Paschero, TP Homeopathy. Beaconsfield Pub. 2000.
- Pareek, RS & Pareek, A. Homeopathy for acutes and emergencies. Narayana Publishers, 2012
- Bidwell, G.I. How to use the Repertory with a practical analysis of forty homeopathic remedies. B Jan Pub. 2015.
- Dudgeon, RE. The lesser writings of Samuel Hahnemann. B. Jan Pub. 1989.

**APPENDED 01**  
**HOW TO TAKE THE CASE STUDY**  
 [It will explain in details during the course]

CASE STUDY (general guidelines)

[whenever necessary, they will be advised by other volunteer homeopaths]

I - HOW:

- Form groups of TWO (2) or when not possible, individually;
- Identify/define, a priori, a problem/situation/organism/system that can be CURE WITH homeopathic preparations (plant, animal, soil, water, ...other...);

II-METHODOLOGY (steps):

1-TAKE THE CASE;

- Anamnesis, as reported and/or observed (questionnaire aid);
- TOTALITY OF SYMPTOMS in classical repertory language;
- Identify if there is REP/BIP;
- Symptom Director/chief complaint;
- Minimum Syndrome with Maximum Value ;

3- THERAPEUTIC INDICATION

- Is it Acute or Chronic?
- Obstacles to healing;
- Repertorization x Materia medica;
- FIRST INDICATION/administration

4- CHECKING THE CURE

- Is it following the healing paths?
- Resume the case and perform a new repertorization/change indication
- Changes the Power (degree of dynamization); and frequency....
- Antidote

III- How to PRESENT THE CASE STUDY

A-ORAL; B-SUMMARY (to distribute to colleagues); C-REPORT (digital):

A-Oral: Oral presentation in x minutes to other course participants. The way of the presentation will be free.

B-Summary (1 page). To be distributed to participants.

Final date for submission of written work: .....

Date of the presentation: .....

C-Preparation of a written report digital file consisting of:

Title; Members; Problem/situation raised; Who deserve healing; Introduction; Development (work methodology, how it was carried out, materials used...); Results and Conclusions.

## APPENDED 02

### THE SUGGESTED MATERIA MEDICA

<b>Minerals</b>	<b>Substance</b>
- <u>Sulphur (Sulph.)</u>	Purum
- Kali(um) bichromicum (Kali-bi.)	bicromato de potassio
- Cuprum metallicum (Cupr.)	Purum
- Arsenicum album (Ars.)	Purum
- <u>Silicea terra (Sil.)</u>	óxido de silicio
- Mercurius solubilis (Merc.)	Purum
- Alumina (Alum.)	Purum
- Ferrum metallicum (Ferr.)	Purum
- <u>Phosphorus (Phos.)</u>	Purum
- Natrum muriaticum (Nat-m.)	cloreto de sódio
- Calcaria carbonica (Calc.)	"carbonato de calcio"
- Hepar sulphur(is) (Hep.)	"s+carbonato de calcio"
<b>Plants</b>	<b>Botanic Family</b>
- Rhus toxicodendron (Rhus-t)	Anacardiaceae
- Arnica montana (Arn.)	Asteraceae
- Chamomilla (Cham.)	Asteraceae
- Thuja occidentalis (Thuja)	Cupressaceae
- Hypericum perforatum (Hyper.)	Hypericaceae
- Camphora (Camph.)	Lauraceae
- Veratrum album (Verat.)	Liliaceae
- Ignatia amara (Ign.)	Loganiaceae
- Nux vomica (Nux-v)	Loganiaceae
- Lycopodium clavatum (Lyc.)	Lycopodiaceae
- Aconitum napellus (Acon.)	Ranunculaceae
- Pulsatilla nigricans (Puls.)	Ranunculaceae
- Staphysagria (Staph.)	Ranunculaceae
- China officinalis (Chin.)	Rubiaceae
- Phytolacca decandra (Phyt.)	Quenopodiaceae
- Belladonna (Bell.)	Solanaceae
- Stramonium (Stram.)	Solanaceae
- Carbo vegetabilis (Carb-v.)	"veg coal"
<b>Animal</b>	<b>Common name</b>
- Apis mellifica (Apis)	Bee
- Lachesis mutus (Lach.)	Snake_surucucu
- Sepia officinalis (Sep.)	Moluscs

[Other may be suggested to self-studies]